



VICTORY HEIGHTS PRIMARY SCHOOL

Homework Policy

Homework is part of a continuous learning process and in Victory Heights Primary School we regard homework as important for the following reasons:

- It allows pupils the opportunity to revisit, revise and consolidate skills learned in class
- It can help pupils to make more rapid progress in learning
- It can involve parents and family in the pupil's work, to their mutual benefit
- It gives pupils an opportunity for independent learning and study
- It forms a link with the methods of study crucial to success at secondary school and in later life

Homework, along with class work, teacher observation, projects, portfolios and standardised tests all lay the foundation for providing an overall picture of a pupil's progress and development as they move through the school.

All pupils are assigned homework appropriate to their age and class level. Some of their tasks may be designed to consolidate the child's classroom learning experiences, while other tasks will encourage the child to work independently and with initiative. Reading practice is a priority for all children.

Different types of homework

Practise exercises

Provide opportunities for students to apply new knowledge or to review, revise and reinforce newly acquired skills, such as:

- reading for pleasure
- practising spelling words and phonics
- practising physical education skills
- extended writing
- consolidation exercises for maths
- practising words/phrases learnt in other languages

Project and Topic based homework

Activities relating to the class topic, homework could be project based and continued over a few weeks, such as:

- collecting newspaper articles
- researching topics for class work
- revising information about a current topic.
- encouraging children to pursue knowledge individually and imaginatively
- writing a book review
- researching local news
- finding material on the Internet
- making or designing art work
- completing Science investigations



Online activities

This can range from practising literacy, maths and topic skills using a wide range of educational and appropriate websites as directed to by the teacher. This also includes websites which the school has subscribed to (Maths Whizz and Bug Club). Parents are provided with information on how to access the subscribed sites, with each children having an individual username and password. Teachers are able to access class data and can track usage and progression.

All homework is set on a Thursday and to be handed in on the following Wednesday.

Homework expectations

The time required for homework varies by year group as follows:

FS2	45 minutes per week; reading and key words
Year One	60 minutes per week; reading, spelling, mental maths
Year Two	90 minutes per week; reading, spelling, maths
Year Three	20 minutes per day, including reading four times a week
Year Four	20-30 minutes per day, including reading four times a week
Year Five/Six	30-40 minutes per day, including reading four times a week

These times are guidelines; some children may complete the work in less time. However, if a child is regularly taking more than the guideline time, parents are encouraged to talk to the teacher about this.

Children are encouraged to read for pleasure every day and parents are encouraged to read to younger children every day.

Parents role

We ask parents to support our Homework Policy by:

- providing space and time for their child to do their homework
- checking that the homework is completed
- discussing interesting aspects of the work assigned
- informing teachers of problems when they arise

All children are encouraged to complete their homework. If a child regularly does not hand in homework, the class teacher will contact the parents to see if there are any issues and to offer support.

At Victory Heights Primary School, we believe that homework should never be a negative experience and parents are encouraged that if there are issues at home with completing the homework, then they should contact the class teacher so that they can work together to support the child.